

-St. Daniel School News-NOVEMBER





CELEBRATING OVER 50 YEARS OF CATHOLIC EDUCATION

At St. Daniel School We.... "Strive for Excellence and Manners Matter"

Upcoming dates to note.....

| Register for Christmas Support | November 1—Opens |
|--|------------------------|
| Director of Education school visit | November 1 |
| Picture re-take day | November 3 |
| WCDSB Superintendent school visit | November 8 |
| Remembrance Day Assembly | November 10 |
| P.A. Day | November 13 |
| Manners Matter Awareness Week | November 14-17 |
| Progress Reports go home | November 20 |
| Student/Parent/Teacher conferences | November 23 |
| Grade 8 Parent Night—St. Marys | November 30 |
| Last day before Christmas holiday | December 22 |
| Christmas Holiday (No School) | December 25– January 5 |
| First day back after Christmas holiday | January 8 |
| P.A. Day | January 19 |
| Ash Wednesday | February 14 |
| Term 1 Reports go home | February 15 |
| Family Day (No School) | February 19 |
| March Break (No School) | March 8-15 |
| Good Friday (No School) March 29 | |
| Easter Monday (No School) | April 1 |
| P.A. Day | April 19 |
| Catholic Education Week | May 5-10 |
| Victoria Day (No School) | May 20 |
| P.A. Day | May 31 |
| Term 2 Reports go home | June 25 |
| Last day of School | June 27 (Thursday) |

It's very important to let the office know of any changes to your address, home phone or work phone. We need these updates for mailing and emergency contact purposes. Email, phone calls or written notes are fine.

Thank you



Remembrance Day occurs in Canada each November 11. It is a day of national commemoration for the more than 100,000 Canadians who have died in military service. The costs for Canada, with its relatively small population, have been substantial. They include:



| | Population | Served | Died | Wounded |
|------------------------------|------------|-----------|--------|---------|
| First World War (1914-1918) | 7,800,000 | 625,825 | 61,082 | 154,361 |
| Second World War (1939-1945) | 11,500,000 | 1,086,343 | 42,042 | 54,414 |
| Korean War (1950-53) | 14,000,000 | 27,751 | 516 | 1,072 |
| Peacekeeping | | N/A | 119 | N/A |

The Poppy, Symbol of Remembrance

The adoption of the poppy as a symbol of remembrance has international origins. The first person to use it this way was Moina Michael, a member of the staff of the American Overseas YMCA in the last year of the war. Michael read McCrae's poem and was so moved that she composed one of her own in response. She recalled later: "In a high moment of white resolve, I pledged to **keep the faith** and always to wear a red poppy of Flanders Fields as a sign of remembrance and the emblem of 'keeping the faith with all who died.'"

Consequently, she led a successful campaign to have the American Legion recognize the poppy as the official symbol of remembrance in April 1920. At the same time, Madame Anne Guerin, of France, inspired both by McCrae's poem and by Moina Michael's example, also became a vigorous advocate of the poppy as the symbol of remembrance for war dead. Her own organization, the American and French Children's League, sold cloth copies of the flower to help raise money to re-establish war-devastated areas in Europe.

For the first year, these artificial poppies were bought from Guerin's organization in France. By 1922, however, the various countries had started manufacturing them at home. In Canada, they were made by Vetcraft shops, run by the Department of Soldiers Civil Re-establishment and staffed by disabled soldiers. After its formation in 1925, the Canadian Legion (known as the Royal Canadian Legion since 1959) has run the poppy campaign in Canada.

An early edition of the Legion's magazine, *The Legionary*, explained the significance of buying poppies made by Vetcraft, as opposed to commercially available copies, as follows: "The disabled veterans in Vetcraft and Red Cross workshops are creating true memorials, while a poppy replica produced under ordinary commercial competitive conditions is nothing more nor less than an artificial flower."

The artificial poppy continues to flourish as the symbol of remembrance in the week leading up to the official commemorations on November 11. Today, millions of Canadians wear the bright red emblem to remember and honour the many thousands of their fellow Canadians who have died in war.





Absences, late arrivals, early pick-ups.....

We have observed an increase in the number of school absences, late arrivals and early pickups.

As you are aware, consistency of learning is a vital part of a child's continuous learning progress. It will be difficult for a child to progress to the best of their ability if they are constantly trying to catch up on missed schoolwork.

If picking your child up early, **please do not call ahead**. Our office is busy, and our teachers are working through lessons. When you arrive at the school you may come in to sign your child out and we will call them down to the foyer for you. Please note that only legal guardians or those identified by a legal guardian may pick up, and the children must be signed out at the main office in person.

WHY ATTENDANCE MATTERS

There are 194 school days in a given year. Missing a "few" might not seem like a big deal, but "a day here and a day there" can add up to a substantial amount of opportunity lost.

| If your Child Misses | That Equals | Which Is | Over 13 School Years that's |
|-------------------------|-------------------|-------------------|--------------------------------|
| 1 day every 2 weeks | 20 days per year | 4 weeks per year | Nearly 1 ½ years of school |
| 1 day per week | 40 days per year | 8 weeks per year | Over 2 ½ years of school |
| 2 days per week | 80 days per year | 16 weeks per year | Over 5 years of school |
| 3 days per week | 120 days per year | 24 weeks per year | Almost 8 years of school |

How about just being late? Surely that won't affect my child's learning?

| But only missing | That Equals | Which Is | Over 13 School Years that's |
|--------------------|----------------------------|------------------------------|--------------------------------|
| 10 Minutes per day | 50 minutes per week | Almost 1 ½ weeks per year | Nearly ½ of a year |
| 20 Minutes per day | 1hr and 40 Min per week | Over 2 ½ weeks per year | Nearly one year |
| 30 Minutes per day | Half a day per week | 4 weeks per year | Almost 1 ½ years |
| 1 hour per day | 1 day per week | 8 weeks per year | Over 2 ½ years |

Source: Ontario Special Needs, Tweeted August 2019

Everyday matters, routine matters. Having a healthy routine that includes regular attendance is important to child's success.

If you have a concern, please talk to us at school.





Support the Christmas...

| | Hello Families, |
|------|---|
| | As the holiday season approaches, there may be families in our community who will need additional support with food and toys. Planning must begin in early November. |
| | St. Daniel School will be running our annual Angel Tree program, with all donations going to support local families. More information will come in the followin weeks. |
| | Starting Nov 1st, at 9 a.m., families needing support should register online or they can call to receive help with registering at: 519-742-5860 |
| _(- | To register online, visit: https://christmassupport.ca/ |
| | This BEGINS Nov 1st, at 9 a.m. When the 5100-family limit has been reached, registration will close. |
| | Families that have missed registration, can come to the pantry at St. Anthony Daniel Church Monday nights from 6 pm to 7pm to register with the parish for a Christmas food hamper. |
| | To register for toys, families can call the Knights of Columbus at 519 884 2060 |
| | If help is still needed with any problems or questions, families can call Mary at St. Vincent De Paul: 510 580 6020 |
| | Our thoughts and prayers go out to one and all over the holiday season. |
| | Thank you. |
| | St. Daniel School Staff |
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| | |



MANNERS MATTER ASSEMBLY.....







MANNERS MATTER ASSEMBLY.....





October fun.....

















October fun.....















New basketball courts.....





Active travel to school.....

Busses are operating with the typical schedule. Questions about busses can be

directed to Student Transportation Services of Waterloo Region (STSWR).

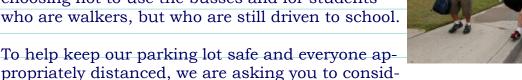


If you are not a bus student, that means you are a walker.

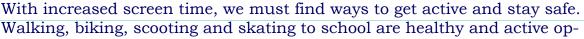
Exercise, fresh air and being outside have shown to be safe and beneficial during the pandemic. We hope that you will consider walking, biking,

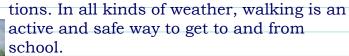
scooting or skating to school this year.

Our parking lot and surrounding streets cannot accommodate additional vehicles for families choosing not to use the busses and for students who are walkers, but who are still driven to school



er dropping your kids off a block or two from the school where they can safely travel the remainder of the way. Take some time over the next week to plan your route. Get out and practice the new routine with your kids.







There are environmental benefits with less cars out....

There are social benefits when walking safely in groups with family and friends....

There are safety benefits with less traffic in our busy parking lot and local streets.....

Exercise has mental health benefits above and beyond the physical benefits.....

The health benefits, they are simply undeniable.....



Parking lot reminders......

| The following procedures apply to everyone and it is our expectation they will be followed. |
|---|
| • There is no parking in our lot for student drop off or pick up. <i>Arriving early and idling your car in the lot, using up spaces for staff and guests is taking advantage of our procedures. If need be we will call the city to have tickets issued.</i> |
| • If you park on the street, you do so at your own risk. The city has been out to issue tickets from time to time. |
| • Parking <u>is available</u> for parents at all other times or if you have a scheduled appointment at the school throughout the day |
| • There is no parking in our bus zone at any time. You may be ticketed. |
| Speed must be reduced when pulling into and out of our lot |
| • There is no parking in our designated handicapped spots as per city bylaw unless you have a pass posted in your vehicle. It is shocking that these spaces would be used by those who do not need the support. |
| "Kiss n Drop" |
| • There is no parking in our "Kiss n Drop" at the front of the school at any time! |
| • Vehicles must pull all the way to the far end of the "Kiss n Drop" for consistent and safe traffic flow |
| • If you have a young one, you may get out to open the door for your child, but please do so quickly so as not to hold up others waiting behind you. Don't store backpacks in the trunk as it takes extra time to get them out. Have the kids hold them on their lap. |
| You may not park in the "Kiss n Drop" and then walk your child to the yard or door |
| • Students can safely walk onto the school yard once they exit your vehicle |
| • Vehicles should not pull around other vehicles dropping off at the "Kiss n Drop" but wait until that car pulls out |
| |
| |



At St. Daniel School We..... "Strive for Excellence and Manners Matter" Communication Policy....

Parents, students and staff all have a right to receive affirmation for what they are doing and the right to know when concerns arise. Communication must recognize the dignity of all those involved. At our school, all people deserve respect, dignity, fair treatment and inclusion.

As part of respecting the dignity of the individual, the individual has a right to know firsthand of a concern from the individual who has the concern, not second-hand from someone else who has not been involved in the issue. The W.C.D.S.B. has put the following procedures in place:

STEP 1:

- Speak to the individual (classroom teacher first)
- Issue resolved (if unresolved go to step 2)

STEP 2:

- Speak to the Principal (If you have not spoken to the classroom teacher, the Principal will ask you to do so)
- The Principal will involve the individual in the discussions
- The Principal may request, at any time in the process, that you put your concerns in writing
- The Principal may involve, at any time in the process, others who may be helpful in resolving the concern; support staff from the school board, employee group representatives, the local parish, community agencies

Step 3:

 You may contact the school board at any time. The school board will direct you to follow the process outlined above

At our school we teach our children that "Manners Matter" and we solve problems with words, and we use kind words. The same applies to grown ups.

We also ask that when you need to talk with school staff you call or e-mail to set up an appointment in advance. Our days are busy with supporting kids and other pre-booked meetings. It may not be possible to meet with school staff if you show up without an appointment.



SchoolCashOnline.....

Hello Families,

As per board policy, we will be using SchoolCash for most transactions and signing of forms. To access information and make payment for many school events and activities, you will need to access our SchoolCashOnline program. All the details are below. Set up your account today so you are ready to go......

Waterloo Catholic District School Board is proud to introduce School Cash Online!

For safety and efficiency reasons, Waterloo Catholic District School Board would like to reduce the amount of Cash & Checks coming into our school. Please join the thousands of parents who have already registered and are enjoying the convenience of paying ONLINE! It takes less than 5 minutes to register. Please follow these step-by-step instructions, so you will begin to receive email notifications regarding upcoming events involving your child(ren).

NOTE: If you require assistance, select the GET HELP option in the top right hand corner of the screen.

Step 1: Register

- a) If you have not registered, please go to the School Cash Online home page https://wcdsb.schoolcashonline.com/
 and select the "Get Started Today" option.
- b) Complete each of the three Registration Steps
 *For Security Reasons your password, requires *8 characters, one uppercase* letter, *one lowercase* letter and a *number*.

Step 2: Confirmation Email

A registration confirmation email will be forwarded to you. Click on the link provided inside the email to confirm your email and School Cash Online account.

The confirmation link will open the School Cash Online site prompting you to sign into your account. Use your email address and password just created with your account.

Step 3: Find Student

Note: Student Number is Not Required

This step will connect your children to your account.

- a) Enter the School Board Name
- b) Enter the School Name
- c) Enter Your Child's Name & Birth Date
- d) Select Continue
- e) On the next page confirm that you are related to the child, check in the Agree box and select *Continue*
- f) Your child has been added to your account

Step 4: View Items or Add Another Student

If you have more children, select "Add Another Student" option and repeat the steps above. 5 children can be added to one parent account.

If you do not wish to add additional children, select "View Items For Students" option. A listing of available items for purchase will be displayed.



| SchoolCashOnline.com |
|--|
| Helio Parent, |
| Please click the link below to confirm your email address. |
| http://cedarrapids.schoolcashonline.com/Registration/ConfirmConfirmationEmail /f1e754b3-7202-4ea9-b27e-7dceed1db411 |
| Copy the link and paste it into your web browser, if the link doesn't work. |
| Contact support at 1.866.961.1803 or email parenthelp@schoolcashonline.com. |
| Thank you, |
| Your School Cash Online Support Team |

| Find Student | | | |
|---------------------------------|--|-----------------|--|
| School Information | | | |
| School Board Name: | School Board 1575 Looking for a student in a different so | hool board? 🔲 🥝 | |
| School Name: | Eagle High School | • | |
| Student Information | | | |
| Do you have the student number? | | | |
| Student Number | | 0 | |
| First Name: | | * | |
| Last Name: | | * | |
| Birth Date: | MM/DD/YYY | * | |
| | Date format: mm/dd/yyyy | | |
| Continue | (No students? Click here) | | |





Operational notes....

Attendance and Safe Arrival:

Students are expected to attend school regularly and be punctual. Parents are required to phone the school in the event a student will be absent or late. Messages may be left on the school answering machine between 4:00 p.m. and 9:00 a.m. daily. When the school has not been notified regarding a student absence, an effort will be made to check on the safe whereabouts of the student.

If your child is going to be absent, please:

- Send a note to your child's teacher in advance if possible;
- Contact the school and speak with the secretary;
- Phone the school and leave a message on the answering machine which operates at any time during the day or night;
- Leave your child's name, the teacher's name, and the reason for the absence. Unless you notify us otherwise, we will assume your child will be back the following day. At no time is the student to report themselves absent for the school day or is the student to have someone less than 18 years of age report them absent.

When a child returns to school, he/she must find out what work was missed and complete it within a reasonable amount of time, as decided by the teacher. Extended periods of absence for reasons other than health; requires the permission of the Principal.

Student Illness at School:

We do not have the facilities to accommodate children who are ill. Whenever a child is ill, we will request that someone come to pick the child up. We require an emergency contact number for every student.

Late For School:

School begins at 9:00 a.m. and 12:55 p.m. Please make every effort to instill in your children the life skill of punctuality. A child is late when the bell has rung and they are not entering the school with their class. When your child arrives late, he/she is to report to the office so that we are made aware of the child's safe arrival.

Leaving Early in the Day:

If you wish to withdraw your child during the course of a day, please come to the office to make your request or send a note to the classroom teacher. Before your child can leave, you are asked to come to the main office and sign the "Parent Sign out Book". Your son/daughter will then be called from class to meet you at the office.



Operational notes continued....

The weather is unpredictable so we like to take a moment to remind you of our inclement weather procedures. Please give us a call if you have any questions at all.

SCHOOL BUS CANCELLATIONS AND SCHOOL CLOSURES

Note: Schools may remain open even if busses are cancelled. Watch news reports carefully to make certain schools are closed.

There are days when school buses will not be able to operate because of fog, freezing rain or other adverse road conditions. This may be confined to certain areas or could necessitate a complete system shut-down for that day. If conditions are severe enough, school may also be closed.

Bus operators will consult with their drivers and other monitors to determine road conditions. If conditions appear unsafe, they will contact the Transportation Official for approval to cancel buses. If there is a decision to cancel, the Transportation Official will contact the radio stations. Bus cancellation and school closure notices affecting our schools will be given out between 6:00 a.m. and 8:30 a.m. to:

| CHYM FM (FM 96.7) | KOOL FM (FM 105.3) | | |
|-----------------------|---|--|--|
| 570 News (AM 570) | KIX (FM 106.7) | | |
| C JOY (AM 1460) | DAVE FM (FM 107.5) | | |
| MAGIC FM (FM 106.1) | KOOL FM (FM 105.3) | | |
| OLDIES 1090 (AM 1090) | CTV SOUTHWESTERN ONTARIO - (Channel 12) | | |
| FAITH FM (FM 94.3) | THE RECORD (www.therecord.com) | | |

Cancellation information is also posted on the Board's website at www.wcdsb.ca.

When morning bus routes have been cancelled, <u>buses are cancelled for the</u> <u>day</u>. If buses are cancelled and parents bring their children and/or other children to school, it is the parents' responsibility to pick them up at the end of the school day.

Unless a system closure has been announced, all schools will be open during regular hours.



Operational notes continued....

Student Safety

This is a friendly reminder that only students and staff members are permitted to be on the school yard (field and blacktop). If you walk or drive your child to school, we ask that you bring your child(ren) to the school yard boundary and then allow them to proceed to our supervised yard on their own. The exception is our Kindergarten students. Once you have walked them to gate door – "kiss n go". You are reminded however, that there is <u>no parking</u> in our lot for drop off or pick up. We ask for your support and understanding for the following reasons:

- The front of the school, bus area, blacktop, and yard are supervised by staff every school day
- By only allowing staff members and students on the yard, our staff supervisors can
 ensure only authorized adults are on the yard for safety and monitoring
- We can ensure that student behaviour is managed by our qualified staff members in a manner that is consistent with our school policy

At the end of the school day parents and guardians are permitted to wait on the surrounding sidewalk to pick their children up but again, there is no parking available in our lot at this time.

We thank you in advance for your support. Should you have any questions or concerns, please feel free to contact us at the school.

We are a Peanut Free School......

There are many new products on the market including "WOW BUTTER". According to this specific product's promotional materials, the product "looks, smells, and tastes just like peanut butter". While the good intentions behind the development of such products certainly cannot be argued, allowing students to bring the product into a school where we have students with known allergies to peanuts and peanut butter is problematic and could have potentially devastating consequences.

Right now, all staff know immediately what to do if a student arrives at school with a peanut butter sandwich. Precautions to protect our allergic students are immediately taken. Our policy on anaphylaxis is clear. However, should a food product that looks, smells and tastes like real peanut butter (but isn't peanut butter) be permitted, it places all staff and volunteers in a position of having to decide definitively if the product is or isn't - real peanut butter. We are not qualified food experts and are in no position to make such decisions - particularly where exposure to real peanut butter can literally cause a child's death.

Therefore, all peanut butter substitutes will be treated the same as real peanut butter and are NOT allowed at school.

Our school remains a peanut free school. We thank you for your support and understanding.



Parents are teachers too.....



Growth Mindset

Praise Your Child For Effort Instead of Talent

The most important thing we can work towards as parents is to praise our children for effort, not talent. Our words tell children how to think about themselves and with best intentions when we say things like, 'Great job, you got perfect without even trying. You're so smart!' we send our child the message that trying hard means you aren't as smart.

Research shows that children praised for outcome will choose easier tasks to prove they are smart and gain our approval. Praising children for effort on the other hand, is what leads them to choose harder tasks because they know we value effort. This is why children with a growth mindset ultimately reach higher levels of success.

To support the growth mindset of our school community, please give praise freely for these growth mindset builders:

- Things accomplished through practice: studying, use of effective strategies, perseverance, and concentration
- Choosing challenging projects
- Trying different strategies
- Making improvements
- Passion

When your child does something very quickly and easily, recognize that the task didn't challenge them and say, "Sorry about that. I guess that was too easy. Next time let's choose something that will really help you grow."

Try to avoid praise that judges their intellect, talent and speed rather than effort. Praising these qualities unintentionally has an adverse effect when our child faces difficult tasks, as it can create a fear of failure, increased procrastination and cause our children to quit when things get difficult.

Chat soon,

Dr. Jen, The Umbrella Project